

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Surdopsychology			
Lecturer: Sanja M. Dimoski			
Course status: Obligatory			
ECTS: 4			
Prerequisites: No prerequisites			
Aim: To acquire basic knowledge about the specifics of cognitive, communicative, emotional and social functioning of persons with hearing impairment; To acquire basic knowledge about methods of psychological intervention and scientific research of these issues;			
Outcomes: Knowledge of the psychological development and functioning of a person (child) with hearing impairment and the application of such knowledge in their education, habilitation and rehabilitation; Acquiring the skills to provide psychological support to the child (adult) and his family; Training for teamwork and research;			
Content <i>Lectures:</i> The subject of surdopsychology, Methods of psychological assessment, Bio-psycho-social model of hearing impairment and inclusion; cognitive, emotional and social development of people with disabilities and hearing disorders; social attitudes, the importance of social attitudes for the development of people with disabilities and hearing disorders; specific methods and techniques for providing a psychologically support to person with hearing impairment and family; <i>Practical work:</i> Producing theoretical topics through interactive learning forms, discussion groups on the subject of surdopsychology, training methodology ; case reports; group work related to theoretical topics; practicing techniques of psychological support;			
Literature Radoman, V. (2005). Surdopsihologija. Fakultet za specijalnu edukaciju irehabilitaciju. Beograd.ISBN86-80113-45-X Dimoski, S. (2011). Stavovi prema osobama oštećenog sluha i faktori koji ih određuju. Fakultet za specijalnu edukaciju i rehabilitaciju. Beograd.ISBN 978-6203-008-5 Dimoski, S.(2004). Poremećaj ponašanja kod slušno oštećene dece i omladine, Beogradska defektološka škola, Beograd, Vol. 2-3, str 51-63; ISSN 0354-8759 Dimoski, S. (2006). Ciklusi razvoja porodice deteta sa slušnim oštećenjem, Beogradska defektološka škola, Beograd, Vol. 1 str. 1-11; ISSN 0354- 8759			
Number of active classes per week:	Lecture: 2	Practical work: 1	
Teaching methods: lectures, exercises, consultations, power point presentations, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	10	written exam	80
practical teaching	10	oral exam	
midterm(s)		
seminars			