

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Phonetics			
Lecturer: Maja P. Ivanović			
Course status: Obligatory			
ECTS: 7			
Prerequisites: none			
Aim: The aim of the course is to inform students about verified scientific facts related to speech expression. The special aim is to enable students to acquire knowledge of speech expression which could be applied in diagnostics and treatment of speech and language pathology, as well as in the habilitation and rehabilitation of deaf and near-deaf persons.			
Outcomes: Gained knowledge on speech expression will enable students to have necessary basis in acquiring and understanding expert studies programmes in speech therapy field and surdology. Gained knowledge and skills in analyzing speech expression will be applicable in diagnostics and treatment of speech pathology in language and in language habilitation.			
Content <i>Lectures:</i> speech act: phonetics and phonology status in linguistics scope; research methods and techniques in researching speech expression; physiological speech basis function in producing speech segments and suprasegmentals; speech expression acoustic characteristics; speech expression auditive aspect; speech expression functional aspect; articulation base; speech segmentation; segmentation criteria in segments classification; speech segments phonetics organization; sounds in system; articulation, acoustic, auditive, distributional, and development characteristics of sounds; syllable; pronounced word, phonetic phrase; prosody (suprasegmental) paralinguistic features of speech expression; combinatory phonetics. <i>Practical work:</i> Practical training students for speech expression analysis			
Literature 1) Kašić Z. (2000). Segmentna i suprasegmentna organizovanost govora– U knjizi: S. Golubović, Z. Kašić: Segmentna i suprasegmentna organizovanost govora i poremećaji fluentnosti. Beograd: Društvo defektologa Jugoslavije, 1-68, ID=88543756 2) Petrović D., Gudurić S. (2010). Fonologija srpskoga jezika, I Fonetika. Beograd, Novi Sad: Institut za srpski jezik SANU, Beogradska Knjiga, Matica srpska, 53-292. ISBN 978-86-7590-256-0 (BK) 3) Kristal D. (1996). Kembračka enciklopedija jezika – poglavlje IV – Jezički medijum – govor i slušanje. Beograd: Nolit, 123 – 174, bezID 4) Kašić Z. (2014). Fonetika – praktikum za studente FASPERA			
Number of active classes per week:	Lecture: 2	Practical work: 2	
Teaching methods: Interactive lecturing applying the current technical means			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	up to 5	written exam	up to 60
practical teaching	up to 5	oral exam	
midterm(s)	up to 30	
seminars			