GUIDELINES FOR AUTHORS

Original scientific papers, review articles, and case studies from the field of special education and rehabilitation, will be presented at the Conference, provided that they were not previously presented or published elsewhere.

One author can submit no more than two papers, being the first author in only one of them. Authors can submit abstracts or proceedings (whole paper).

Papers should be written in Serbian (Latin) or English, in Microsoft Word format, Times New Roman font type. The text should be justified, on A4 paper size, with margins set at 2 cm each, line spacing 1.5.

Title
- The title should be short and informative, and should not exceed 200 characters with spaces – capital letters, bold, font size 14 pt.
- Abbreviations and subtitles should be avoided.
- Data on the name and number of projects and sources of funding should be provided in the footnote.

Authors
- Authors' full names and affiliations – font size 12 pt. with the name of the first author underlined and his/her email address given in footnotes.

Abstracts
- Abstracts should be written in Serbian (Latin) and English, or only in English.
- Abstracts should be between 200 and 300 words long – font size 10 pt.
- Abstracts presenting research results should include: research subject, method, results, and conclusion. When presenting results, the values of applied statistical analyses should be specified. Abstracts should not include references.
- Three to five key words should be provided – italic, font size 10 pt.

Text of the paper
- Papers should be between 7500 and 10000 characters with spaces (not including the references).
- Original scientific papers should include the following elements: introduction, aim of the paper, method (sample, instruments and procedure, statistical analysis of data), results, discussion (separate or included in results), conclusion and list of references.
- Text of the paper – font size 12 pt.
- Subheadings – bold, 12 pt.

Tables and charts
- Same data should not be presented both in tables and charts.
- Tables and charts are numbered with Arabic numerals in the order they are given in the text of the paper.
- Tables and charts should be in Word format.
- Symbols and/or abbreviations used in tables and charts should be explained in the legend below them.
- Tables, charts and pictures from other sources can be used only with the publisher's permission.
- Table and chart titles – italic, font size 12 pt.
- Table contents – font size 10 pt, line spacing 1.

References in the text

References are stated in the text according to *The Publication Manual of the American Psychological Association (APA) 6th Edition* as follows:

- when citing reference with one or two authors, their surnames are always listed: (Johnson & Stevens, 1999; Stevens, 2011; Popović i Jovanović, 2009; Popović, 2013);
- when citing references with three to five authors, all authors are listed in the first citation: (Kernis, Cornell, Sun, Berry, & Harlow, 2013; Hu, Wood, Smith, & Westbrook, 2004) and only the surname of the first author in every subsequent citation: (Kernis et al., 2013; Hu et al., 2004);
- when citing references with more than five authors, only the first author is given: (Anđelković i sar., 2007; Davidson et al., 2012);
- if two authors have the same surname, initial letters of their names should be added in front of each: (E. Johnson, 2001; L. Johnson, 1998; A. Babić, 2014; B. Babić, 2012);
- if more papers of the same author published in the same year are cited, the papers should be marked with letters: (2015a, 2015b);
- if the reference is without authors, institution and year are given: (AAIDD, 2019);
- more references are cited in alphabetical order and more references of the same author are cited chronologically (from the oldest to the latest);
- ampersand ("&") should be used only when referring to the source within the brackets, and not in the text, in which case "and" should be used.

References in the reference list

Each reference cited in the text must appear in the reference list. References are stated in the reference list according to *APA 6th Edition* – font size 12 pt.

- Book: Salvia, J., Ysseldyke, J. E., & Witmer, S. (2017). *Assessment in special and inclusive education*. Boston: Cengage Learning.
- Chapter: Gresham, F. M., & Elliott, S. N. (2014). Social skills assessment and training in emotional and behavioral disorders. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for emotional and behavioral disorders: Applications in schools* (pp. 152-172). New York: The Guilford Press.
- Paper in journal: Đorđević, M., Glumbić, N., & Brojčin, B. (2016). Paralinguistic abilities of adults with intellectual disability. *Research in Developmental Disabilities*, *48*, 211-219.
- Web reference: AAIDD (2019). Legislative goals. Retrieved from https://aaidd.org/news-policy/policy/legislative-goals

PAPERS PRESENTATION GUIDELINES

Papers can be presented in oral or poster form. Slide presentations and posters should be in English or in English and Serbian.

Oral presentations

- Presentation time is limited to 10 minutes.
- Presentations should be in .pptx or .ppt format.
- Presentations should be sent to conference e-mail Xint.conf@fasper.bg.ac.rs no later than October 20th 2019.

Poster preparation

Printed version of the poster should be delivered by 24th October 2019.

- Poster format – A1 (594 x 841 mm)
- Title – capital letters, bold, font size at least 48 pt.
- Full name, surname and affiliation of all authors – font size 18 pt. The name of the first author should be underlined and his/her email given in the footnote.
- Text – font size at least 18 pt.
- Paper – kunstdruck at least 135g/m^2.